



# STUDENT CODE OF CONDUCT

**Adopted By:** Principal and the Student Council

**Review Date:** 01/12/2020

**Scheduled Review Date:** 01/02/2022

## POLICY CONTROL HISTORY:

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Date	Reviewed by:	Amendments/Reviews:
01/12/2020	Principal and Student Council	Previous Policy superseded with new policy

## PURPOSE

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In accordance with providing a child safe organisation, Quinns Baptist College is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students of the school, regardless of their diverse needs, ethnic origins and religious beliefs.

It is the intention of Quinns Baptist College (here on referred to as 'The College') to provide clear guidelines to all students regarding the conduct expected of them whilst at the College, engaging in College related activities or representing the College in any capacity. Students are expected to uphold the College's core values at all times.

## APPLICATION

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This Code applies to all College students (here on referred to as 'the students'). The application of this Code is not limited to the College site and hours. It extends to all activities and events that are school-related and when representing or acting on behalf of the College including wearing the College uniform after school hours. The Code also requires that student actions do not bring the school into disrepute at any time, regardless of whether the action occurs within or outside of school activities.

## DEFINITION OF A 'STUDENT'

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For the purposes of this policy, a 'student' of Quinns Baptist College shall be considered to be a current student of Quinns Baptist College until they withdraw from the school and are no longer enrolled or (in the case of Year 12 Students) the day after the completion of an individual's final exam.

## CORE VALUES

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At Quinns Baptist College, we strive for all students to follow our core values of ***care, cooperation and commitment to learning***. Students are expected to support these values by showing:

- **Respect** members of the community and resources
- A commitment to **safety** of themselves and others
- **Cooperation** in working with members of the community
- **Participation** in events and learning
- **Support and care** towards members of the community
- **Doing your best** in your endeavours

## RESPECT

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Students are asked to show respect in their interactions with other members of the community and for the resources that are provided to assist with their education.

### Members of the community

As a member of the Quinns Baptist College community, we promote all members of the community to have respectful relationships. Students can demonstrate this by:

- Being kind, polite and courteous towards all members of the community: peers, teachers, support staff, parents and the general public.
- Have an understanding that people face different challenges and have different needs. This diversity adds a richness to our community.
- Not tolerating or engaging in gossiping, bullying behaviour, discrimination or harassment of others.
- Not engaging in online behaviour that shows disrespect to other members of the community.

### Unacceptable conduct

The following behaviour is unacceptable:

- Using offensive language or gestures.
- Engaging in gossiping, bullying, discrimination or harassment.
- Posting images (including videos) or comments that are unkind, distasteful, disrespectful to others or intimate in nature, online or through social media platforms.
- Engaging in behaviour that physically or verbally harasses or threatens others including those with diverse needs.

### Respect for Property and Resources

The College provides a range of resources that support an effective learning environment. This includes:

- Buildings and grounds
- Furniture and equipment
- Technology (devices and equipment)
- Classroom resources

Students are required to:

- Care for these resources to ensure that they are available and free from damage for all to use.
- Use the resources only for the purpose that was intended.
- Notify teachers immediately if there are any resources damaged.

### Unacceptable conduct

The following would be considered unacceptable conduct in regards to the respect for resources:

- Graffiti on buildings, class room furniture, devices or other resources
- Intentional damage to buildings, classroom furniture, devices or other resources
- Misuse of resources provided by the College
- Theft of others property or school resources
- Not respecting others property.

## SAFETY

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All students have a personal responsibility for their own health and safety and for the safety and wellbeing of others within the community.

### Safe Practices

Students should demonstrate safe practices by:

- Listening and following safety guidelines in all lessons or College related activities.
- Ask teachers or those responsible for your care to explain safety expectations if not sure.
- Alert teachers or those responsible for your care to anything that appears unsafe.
- Refrain from behaviour that may cause harm or injury to yourself or others at school and in public.
- Alert teachers if others personal safety is at risk.
- Notify teachers of broken/ dangerous items.
- Remaining under the supervision of teachers during lessons including those off campus.
- Remain on the campus throughout the school day unless authorised to leave by parents or staff.
- Follow health and hygiene practices such as washing hands and putting rubbish in the bin.

### Unacceptable conduct

The following would be considered unacceptable conduct:

- Intentionally not following safety guidelines in lessons or College related activities.
- Leaving class without permission (including leaving the supervision of a teacher off campus).
- Leaving the school campus without authorisation of a parent or staff member.
- Leaving rubbish lying around in the playground.
- Chewing gum at school.
- Participating in gambling (including online) during school or school based activities or when in uniform.
- Engaging in behaviour that puts yourself or others at risk of harm or injury for example:
  - Rough/silly play or dangerous acts that may harm others.
  - Aggression, fighting or threats/acts of violence towards others.
  - Possession or use of cigarettes, e-cigarettes, vaping or smoking implements, alcohol or illicit drugs.
  - Possession or use of dangerous items, for example: flame devices, items deemed as a weapon (e.g knives) and lasers.

## COOPERATION

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Students are asked to demonstrate a cooperative attitude, within the school environment and to members of the wider community.

### Demonstrating cooperation

All students should:

- Be responsive and helpful towards requests of teachers or others responsible for their care and members of the wider community.
- Follow the standards of uniform and dress guidelines and wear our uniform with pride.
- Follow the expectations of behaviour in the classroom, not impacting the learning environment.
- Follow the guidelines of behaviour outside the classroom.
- Be on time to lessons.
- Be helpful towards your peers and work together to achieve goals.
- Follow the guidelines of areas that are permitted within the College grounds.
- Talking positively about the school.

### Unacceptable conduct

The following is deemed unacceptable conduct:

- Refusing to follow instructions or requests from those who are responsible for your care, including teachers, volunteers or external providers.
- Not following the uniform guidelines and standards of dress.
- Displaying disruptive behaviour in the classroom.
- Displaying behaviour outside of the classroom that impacts others safety or wellbeing.
- Being late to class without authorisation from a member of staff.
- Being in areas that are out of bounds or going into classrooms unsupervised without permission of a teacher.

## PARTICIPATION

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Students are asked to participate in fully in class and within the various opportunities provided at the College.

This is demonstrated by:

- Having the courage to try new things.
- Being involved in school events.
- Encourage others to join in.
- Voicing ideas with student representatives.
- Coming prepared to classes with all required items.

## SUPPORT AND CARE

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As a student of the College, we ask that all students show support and care for members of the College community and the wider community by:

- Standing up for others who are experiencing gossiping, bullying, harassment or discrimination.
- Alerting teachers or responsible adults when others may need assistance.
- Understanding students with diverse needs require varying levels of support.
- Provide care and compassion to peers or other members of the community who may be experiencing challenges.
- Support external fund raising or community service efforts where possible to help the wider community.
- Talking positively about others.

## DOING YOUR BEST

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All students are encouraged to give their best efforts at school by:

- Persevering with learning new content or skills.
- Completing work in class to the best of your ability.
- Put the effort in to your studies, by completing at home learning, assignments and regular revision.
- Set goals to achieve and continue to set further goals.
- Get feedback from teachers to help you progress further.
- Using a growth mindset, making sure we learn from experiences to continue progress.

## CHILD PROTECTION

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The College has a well-established Child Protection Policy and has adopted a Child Safe Organisation Framework.

The College in no way accepts conduct from students that is abusive towards others, whether physical, emotional or sexual abuse (including sexual harassment). The College forbids the use of child abuse, corporal punishment or other degrading punishment. All student behaviour management must be carried out within the framework provided.

Should a student become aware of a concern for the welfare of a student as a result of child abuse, sexual abuse or harassment, the student is encouraged to speak with a member of staff regarding their concerns.

### **Reporting Child Protection Concerns**

It is expected that all students will report any cases to a teacher or senior staff member (in confidence) of unlawful behaviour or behaviour in breach of this conduct which may have been observed or reported to them.

## BREACHES OF THIS CODE

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Dependent on the severity of the breach, students who breach the Code of Conduct may be subject to disciplinary action in accordance with the Student Behaviour Management Framework.

Students who are determined to be in breach of the code, will be subjected to behavioural education with the expectation that they will modify their behaviour with the support of staff and fellow pupils in accordance with Christian principles of education.

The Principal reserves the right to administer disciplinary consequences as deemed appropriate in the event the breach falls out of the scope of the Student Behaviour Management Framework or where there is a significant breach of the Student Code of Conduct.

In accordance with applicable legislation and the College's Child Protection Policy, relevant authorities may be notified of any unlawful breaches of this Code.

### **Related Policies**

- Child Protection Policy
- Bullying Prevention Policy
- Technology Conditions of Use Policy
- Inclusivity Policy