



**QUINNS BAPTIST COLLEGE PRIMARY SCHOOL FIVE YEAR STRATEGIC PLAN
2019 – 2023**



PRIMARY SCHOOL PHILOSOPHY

Quinns Baptist College Primary School is a learning community centred on Christian values based upon the Fruit of the Spirit. Christian values are taught and upheld by all staff in a safe, secure and supported open enrolment environment. Students are welcomed into aesthetically pleasing classrooms and play spaces and offered rich learning experiences, within the required curriculums.

We are committed to the development and nurturing of mutually respectful relationships with children and families within our diverse community of learners. We value children as unique individuals who are powerful contributors to their own learning, as well as the learning encounters that are experienced as being part of a group.

We believe children have a right to learn in an environment that is free from distractions or negative influences. Children are thus guided and supported in making wise choices.

We believe that teachers have the same right to teach in an environment that is free from distractions or negative influences.

Students who are actively engaged in their learning develop greater self-awareness and understanding of the world in which they live. Learning offers opportunities to practice and consolidate skills in key learning areas encouraging strong literacy and numeracy skills. We believe in giving all students the tools for a life-long love of learning and provide a foundation to becoming responsible citizens of the world, enabling them to make a difference. We encourage a culture that celebrates success and creates opportunities to learn and serve others.

AIM

The aim of the College is to foster a spirit of: CARE, CO-OPERATION, and COMMITMENT TO LEARNING

Within this framework students are encouraged to develop:

1. A love of learning
2. Initiative and personal discipline
3. Social responsibility
4. Self esteem
5. An awareness of God

COLLEGE MOTTO

ON Eagles 'Wings

"Those who trust the Lord for help will find their strength renewed. They will rise on wings like eagles: they will run and not grow weak." Isaiah 40:31

KEY AREAS

STAFF AND SCHOOL LEADERSHIP

Christian Teachers - Christian Context for Community
Excellence – Develop Excellence in Staff

TEACHING AND LEARNING

Curriculum – Develop Curriculum to Excellence
Teaching – Improve Teaching Methodology to Excellence
Learning – Motivate students learning
Bridge gap between teaching and learning

STUDENTS

Student experience as central
School identity, connectedness and belonging
Establishment of positive culture and promotion of desired student attributes

PHYSICAL FACILITIES AND RESOURCES

IT
Buildings
Green space/Play areas
Maintenance

ADMINISTRATION AND GOVERNANCE

Transparency and accountability
Policies and Procedures
Community Communication

KEY FOCUS AREA 1: STAFF AND SCHOOL LEADERSHIP

A pervasive Christian Context for our school community

To employ qualified Christian staff who will uphold, communicate and represent Christian values and beliefs to students, families and the broader community.

Supporting staff's Christian beliefs through regularly meeting together.

Develop staff to excellence

Retain Staff

Create a working environment of professionalism and enjoyment.

Allow staff to create cultures and program suited to their gifts and abilities

Multiply option for staff gatherings

Encourage professional satisfaction

Provide Training for Staff

Strategic training for staff in key areas of improvement for the College

Create Effective Communication

Develop consistent staff appraisal procedures for all staff

Develop the Student Management System

Set an excellent Standard

Model professionalism in leaders

Mentor young teachers

Provide teachers with ongoing detailed feedback regarding their classroom practice

Support staff to improve performance, but ultimately prioritise student learning and wellbeing ahead of staff needs

KEY FOCUS AREA 2: TEACHING AND LEARNING

Develop the curriculum to an excellent standard

Progressively introduce the WA Curriculum until 2018 when all learning areas will be compliant with the WA Curriculum

Evaluate Curriculum

All aspects of the curriculum are monitored and evaluated for effectiveness

Enhance Curriculum

Find areas of weakness to ameliorate and strength to build upon, and provide training and staff development

Improve teaching methodology toward excellence

Teachers committed to continuously improve their own teaching

Use the AITSL professional standards for teachers and leaders

Develop an understanding of and implement the General Capabilities (GC) of the Australian Curriculum (AC)

Deliver differentiation in teaching programs

Teachers seek ways to use creativity and innovation in the classroom

Construct learning experiences that are consistently engaging and challenging for all students including those with particular needs

Encourage students to be learners

Students learn through achievement

Students learn through Student Management and Pastoral Care

School Wide student Management System K-12

Students learn through Opportunities

Increased use of ICT in all classrooms and throughout the curriculum.

Differentiation in learning opportunities

Encourage learning through bridging the Gap between Teaching and Learning

Improve communication between teachers, students and parents

Improve format of reporting and communication feedback to parents

KEY FOCUS AREA 3: STUDENTS

Student experience as central

Place student needs at centre of planning and operational decisions. The school is for the students.

Governance and executive staff consider needs of and implications for the student body as prime concern in setting and enacting policies

All staff (teaching, administrative and support) keep student needs as a prime consideration in carrying out their day-to-day responsibilities

Students are empowered and their voice heard and valued through such measures as strong rapport building between staff and students, the establishment of a student council or leadership body, and the treatment of students as stakeholders by the College leadership

School identity, connectedness and belonging

Staff and students collaboratively work to establish a distinct and shared sense of identity for the College

School connectedness and belonging is fostered through a focus on relationship building, shared experiences, a range of inclusive events and activities catering for various interests and abilities amongst the student body, and opportunities for input and involvement College life

Establishment of positive culture and promotion of desired student attributes

Members of the College community work together to shape a positive, healthy culture and foster the growth of desired student attributes.

A love for learning, initiative, personal discipline, social responsibility, a secure sense of self-worth, and a personal awareness of God

FOCUS AREA 4: PHYSICAL FACILITIES AND RESOURCES

Improve the role that IT plays in the College

Bringing IT into the Classroom

32 Laptops and or tablets per classroom in Upper Years

30 Laptops and or tablets per classroom in Year 1 and 2

20 Laptops and or tablets per classroom in Kindergarten and Pre Primary

Providing access to eLearning resources to enhance the student learning experience

Developing online tools to increase access to a wide range of learning opportunities

Enhance communication and accountability for students' learning via Parent Portals

Buildings for the Future

Building purpose built building to increase the opportunities for students in the College

Build a new Early Learning Centre

Build a four court basketball gymnasium

Build a 50m 8 lane pool on site

Build a 1200 seat auditorium

Investing in learning resources to aid outdoor learning

Create outdoor learning spaces on the College Campus

Nature play area

Maintaining quality infrastructure

Up keep schools existing infrastructure

FOCUS AREA 5: ADMINISTRATION AND GOVERNANCE

Work towards transparency and accountability

Economise running costs of the College

Set fee structure that minimises barriers to private school education

Developed administration team including 2 Deputies and a Principal for the primary School

Clear Communication between Board and College staff

Inviting the Board into the College

Update, simplify and make accessible all policy and procedures

Create and refine existing College policies regularly

Improve communication of policies to staff, students, parents and community

Student Management Policy

Develop Website

Increase the level of communication between the College and the local Community

Increase advertising presence in the community

Social Media presence

Local newspapers